



Horrabridge Primary and Nursery School

Vision Statement

To enable all of our pupils to discover and achieve their full potential and to nurture responsible, respectful and resilient children, equipped for the challenges and opportunities that life will bring.

Strategic Plan 2023-2026

Key priorities:

- LEADERSHIP and GOVERNANCE maximises the effectiveness of the school, ensuring the education provided has a positive impact for all our pupils.
- QUALITY OF EDUCATION provides for a high-quality learning and educational experience for pupils and staff across the school that takes account of new ideas and practice, and how to implement these effectively.
- Promote a supportive and reflective environment for wellbeing, BEHAVIOUR and ATTITUDES throughout the school, where every member of the school community is accepted and valued.
- Pupils' PERSONAL DEVELOPMENT is valued and encouraged, so that they are well-prepared individuals for the future, by building a foundation of responsibility, respect and resilience and how these relate to British Values.
- Quality of EARLY YEARS ensures tailored learning experiences for children to discover, learn and achieve together, creating strong foundations.

Key objectives:

QUALITY OF EDUCATION

- To embed and maintain high-quality opportunities for writing, reading, phonics and maths across the school and across foundation subjects.
- To use QFT as standard, where universal provision and consistent, quality resources are accurately pitched to meet the needs of every pupil.
- To ensure high-quality EHCP and ILP planning, implementation and review for high-quality learning and outcomes for those children.
- To use formative and summative assessment effectively to adapt and inform planning and lessons.

- To quality assure the implementation of our curriculum.
- To ensure staff have and use knowledge and understanding of pedagogy and sequential learning to provide high quality learning experiences for pupils.

BEHAVIOUR and ATTITUDES

- To ensure behaviour tracking is used effectively at all levels to inform practice and to identify interventions and celebrate successes.
- To ensure effective working with families, making positive improvements on attendance to support those pupils and their families where attendance is a cause for concern.
- To encourage opportunities for self-reflection and creative conversations to enable children to take ownership of their own behaviour.

PERSONAL DEVELOPMENT

- To ensure children will have an understanding of what 'responsibility' means and will develop the skills that support accountability and the cause and effect of their actions.
- To ensure children understand the importance of 'respect' for themselves, others around them and the environment, including the ever-changing online world. They will learn to respect regardless of gender, sexual orientation, race, culture or religious choice/expression.
- To ensure children develop into resilient people, who recognise that mistakes are okay, success has many levels, learning is a process not a destination, in order that they are able to face challenges with determination.

LEADERSHIP AND MANAGEMENT

- To ensure staff are supported to develop effective leadership skills within subject leadership and/or the senior leadership team.
- To ensure channels of communication are clearly identified and used effectively.
- To ensure the curriculum provides opportunities for high quality learning experiences across the full breadth of the curriculum.
- To ensure staff wellbeing continues to be acknowledged, monitored and supported.
- To ensure that the school secures a judgement of Good or Outstanding at its next OFSTED inspection.

EARLY YEARS

- To ensure the curriculum provides opportunities for high-quality learning experiences across the seven areas of learning.
- To ensure children's individual interests are met through play and learning in an enabling environment.
- To ensure practitioners build language effectively by using a rich range of vocabulary to enable children to communicate well.