



## **Horrabridge Primary and Nursery School**

### **Vision Statement**

To enable all of our pupils to discover and achieve their full potential and to nurture responsible, respectful and resilient children, equipped for the challenges and opportunities that life will bring.

### **Strategic Plan 2023-2026**

#### **Key priorities:**

- LEADERSHIP and GOVERNANCE maximises the effectiveness of the school, ensuring the education provided has a positive impact for all our pupils.
- QUALITY OF EDUCATION provides for a high-quality learning and educational experience for pupils and staff across the school that takes account of new ideas and practice, and how to implement these effectively.
- Promote a supportive and reflective environment for wellbeing, BEHAVIOUR and ATTITUDES throughout the school, where every member of the school community is accepted and valued.
- Pupils' PERSONAL DEVELOPMENT is valued and encouraged, so that they are well-prepared individuals for the future, by building a foundation of responsibility, respect and resilience and how these relate to British Values.
- Quality of EARLY YEARS ensures tailored learning experiences for children to discover, learn and achieve together, creating strong foundations.

#### **Key objectives:**

##### **QUALITY OF EDUCATION**

- To embed and maintain high-quality opportunities for writing, reading, phonics and maths across the school and across foundation subjects.
- To use QFT as standard, where universal provision and consistent, quality resources are accurately pitched to meet the needs of every pupil.
- To ensure high-quality EHCP and ILP planning, implementation and review for high-quality learning and outcomes for those children.
- To use formative and summative assessment effectively to adapt and inform planning and lessons.

- To quality assure the implementation of our curriculum.
- To ensure staff have and use knowledge and understanding of pedagogy and sequential learning to provide high quality learning experiences for pupils.

### **BEHAVIOUR and ATTITUDES**

- To ensure behaviour tracking is used effectively at all levels to inform practice and to identify interventions and celebrate successes.
- To ensure effective working with families, making positive improvements on attendance to support those pupils and their families where attendance is a cause for concern.
- To encourage opportunities for self-reflection and creative conversations to enable children to take ownership of their own behaviour.

### **PERSONAL DEVELOPMENT**

- To ensure children will have an understanding of what 'responsibility' means and will develop the skills that support accountability and the cause and effect of their actions.
- To ensure children understand the importance of 'respect' for themselves, others around them and the environment, including the ever-changing online world. They will learn to respect regardless of gender, sexual orientation, race, culture or religious choice/expression.
- To ensure children develop into resilient people, who recognise that mistakes are okay, success has many levels, learning is a process not a destination, in order that they are able to face challenges with determination.

### **LEADERSHIP AND MANAGEMENT**

- To ensure staff are supported to develop effective leadership skills within subject leadership and/or the senior leadership team.
- To ensure channels of communication are clearly identified and used effectively.
- To ensure the curriculum provides opportunities for high quality learning experiences across the full breadth of the curriculum.
- To ensure staff wellbeing continues to be acknowledged, monitored and supported.
- To ensure that the school secures a judgement of Good or Outstanding at its next OFSTED inspection.

### **EARLY YEARS**

- To ensure the curriculum provides opportunities for high-quality learning experiences across the seven areas of learning.
- To ensure children's individual interests are met through play and learning in an enabling environment.
- To ensure practitioners build language effectively by using a rich range of vocabulary to enable children to communicate well.