





Year 2 Curriculum map

Unit	Learning Focus	Weeks	FUNS Station
1	<p>Personal</p> <p>Level 3</p> <ul style="list-style-type: none"> I have begun to challenge myself. I know where I am with my learning. <p>Level 2</p> <ul style="list-style-type: none"> I try several times if at first I don't succeed. I ask for help when appropriate. <p>Level 1</p> <ul style="list-style-type: none"> I can work on simple tasks by myself. I can follow instructions and practise safely. 	1-3	 <p>10</p> <p>Coordination Footwork</p>
		4-6	 <p>1</p> <p>Static Balance One Leg</p>
2	<p>Social</p> <p>Level 3</p> <ul style="list-style-type: none"> I am happy to show and tell others about my ideas. I show patience and support others listening carefully to them about our work. <p>Level 2</p> <ul style="list-style-type: none"> I can help, praise and encourage others in their learning. <p>Level 1</p> <ul style="list-style-type: none"> I can work sensibly with others, taking turns and sharing 	7-9	 <p>6</p> <p>Dynamic Balance to Agility Jumping and Landing</p>
		10-12	 <p>2</p> <p>Static Balance Seated</p>

3

Cognitive

Level 3

- I can explain what I am doing well and I have begun to identify areas for improvement

Level 2

- I can begin to order instructions, movements and skills.
- I can explain why someone is working or performing well.
- With help, I can recognise similarities and differences in performance.

Level 1

- I can name some things I am good at.
- I can understand and follow simple rules.

13-15

5

Dynamic
Balance
On a Line

16-18

4

Static
Balance
Stance

4

Creative

Level 3

- I can recognise similarities and differences in movements and expression.
- I can make up my own rules and versions of activities.
- I can respond differently to a variety of tasks.

Level 2

- I can select and link movements together to fit a theme.
- I can begin to compare my movements and skills with those of others.

Level 1

- I can explore and describe different movements.

19-21

9

Coordination
Ball Skills

22-24

7

Counter
Balance
With a
Partner

5

Physical

Level 3

- I can perform and repeat longer sequences with clear shapes and controlled movement.
- I can select and apply a range of skills with good control and consistency.

Level 2

- I can perform a sequence of movements with some changes in level, direction or speed.
- I can perform a range of skills with some control and consistency.

Level 1

- I can perform a small range of skills and link two movements together.
- I can perform a single skill or movement with some control.

25-27

8

Coordination
Sending and
Receiving

28-30

12

Agility
Reaction /
Response

6

Health
and
Fitness**Level 3**

- I can explain why we need to warm-up and cool down.
- I can describe how and why my body changes during and after exercise.

Level 2

- I use equipment appropriately and move and land safely.
- I can say how my body feels before, during and after exercise.

31-33

11

Agility
Ball Chasing

3

Level 1

- I am aware of why exercise is important for good health.

34-36

**Static
Balance
Floor Work**

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